



# Pomeranian Medical University in Szczecin

## SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

### General Information

Module title	Clinical Psychology
Module type	Obligatory
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	Intramural
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	2
Type/s of training	np. seminars (6h), practical (9h)
Form of assessment	- graded assessment: * <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral  X non-graded assessment *  - final examination: * <input type="checkbox"/> descriptive <input type="checkbox"/> test <input type="checkbox"/> practical <input type="checkbox"/> oral
Head of the Department/ Clinic, Unit	Prof. dr hab. Jerzy Samochowiec
Tutor responsible for the module	Dr n. med. Monika Mak, dr n. med. Monika Mak / monika.mak@gmail.com, dr n. med. Anna Konopka, dr n. zdr. Jacek Kurpisz
Department's/ Clinic's/ Unit's website	www.pum.edu.pl
Language	English

\*replace ☐ with X where applicable

## Detailed information

Module objectives		The aim of the subject is to acquaint students with basis of clinical psychology, including mechanisms of disorders and elements of psychopathology and therapy.	
Prerequisite /essential requirements	Knowledge	Biological basis of human behavior, general psychology	
	Skills	Critical thinking, group working skills	
	Competences	Social tact	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	knows state-of-the-art regarding social dimension of health and disease, influence of family social environment (family, social relationship network) and social inequalities on health state and socio-cultural differences and role of social stress in health-related and self-destruction behavior	K_D.W01	O
W02	knows forms of violence, models explaining domestic violence and out-of-home violence, social conditions of different forms of violence and doctor’s role in diagnosing thereof	K_D.W02	O
W03	knows basic psychological mechanisms during health and disease of human being	K_D.W06	O
W04	knows regularities of mental development of human being and role of family in therapy	K_D.W07	O
W05	knows mechanism of adaptation to disease as difficult situation; phases of adaptation to threatening events and patient’s needs and issues regarding dying and mourning	K_D.W08	O
W06	recognizes mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases	K_D.W09	O
W07	knows mechanisms, objectives and ways to deal with addiction to psychoactive substances	K_D.W10	O

W08	knows principles of operation of therapeutic (psychotherapeutic) team	K_D.W13	O
U01	takes subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic procedure	K_D.U01	O
U02	identifies violation risk factors, recognizes violence and responds thereto	K_D.U07	O
U03	applies basic psychological motivating and supporting interventions	K_D.U08	O
K01	shows habit of self-education and lifelong education	K_K01	O
K02	can co-operate with team members and care about occupational safety	K_K03	O
K03	shows respect to patient, social groups and cares for their goodwill and security	K_K05	O

**Table presenting learning outcomes of the subject/module in relation to the form of classes**

No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	...	...	...	Other...
1	K_D.W01		X	X					
2	K_D.W02		X	X					
3	K_D.W06		X	X					
4	K_D.W07		X	X					
5	K_D.W08		X	X					
6	K_D.W09		X	X					
7	K_D.W10		X	X					
8	K_D.W13		X	X					
9	K_D.U01			X					
10	K_D.U07			X					
11	K_D.U08			X					
12	K_K01			X					
13	K_K03			X					
14	K_K05			X					

Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
Seminars			
TK01	An introduction to clinical psychology	2	W01 W02 W03
TK03	Mental disorders (psychosis, affective, anxiety)	4	W01 W02 W03
Practical classes			
TK05	Communication in stomatology - introduction	1	U01 U02 K01
TK06	Behavioral additions and substance dependence	2	W07 U01 K02 K03
TK07	Elements of developmental psychology	1	W04 U01 K02 K03
TK08	Psychology of health	2	W05 U01 K02 K03
TK09	Psychology of stress	1	W06 U01 U03 K02 K03
TK10	Elements of psychotherapy and psychological help	2	U01 U03 K02 K03

Booklist			
Obligatory literature:			
1. Diagnostic and Statistical Manual of Mental Disorders (DSM-5) by American Psychiatric Association			
Supplementary literature:			
1. Foundations of Clinical and Counseling Psychology, Todd J., Bohart A. C., 2005.			
2. Abnormal Psychology and Modern Life, Carson R. C., Butcher J. N., Mineka S., 2009 .			
Student’s workload (balance sheet of ECTS credits)			
Form of student’s activity (in-class participation; activeness, produce a report, etc.)	Student’s workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15		
Time spent on preparation to seminars/ practical classess			
Time spent on reading recommended literature	3		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Other .....			
Student’s workload in total	18		
ECTS credits for the subject (in total)	2		
Remarks			

\* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...